# Developmental <br> and <br> Medical History 



Child's birth date : $\qquad$ 1 $\qquad$ /
This form filled out by:
 Grandmother

GrandfatherOther (specify) $\qquad$
$\qquad$

Child's Age: $\qquad$
Name of person filling out form:

Child's Sex: $\square$ Boy $\square$ Girl

Grade: $\qquad$
Your home phone \#:

Today's Date: $\qquad$
$\qquad$ / __-_

## Referred by:

$\qquad$

## Please return to:

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## I. DEVELOPMENTAL FACTORS

## A. Prenatal History

1. How was your health during pregnancy?

| Good | $\square$ |
| ---: | :--- |
| Fair | $\square$ |
| Poor | $\square$ |
| Don't know | $\square$ |

2. How old were you when your child was born?

Age: $\qquad$ years

Do you recall using any of the following substances or medications during pregnancy?
3. Beer or wine
$\square$ Never
$\square$ Once or twice
$\square 3-9$ times
$\square$
$\square-19$ times
$\square$
20-39 times
$\square$
$\qquad$
5. Coffee or other caffeine (Cokes, etc.) Taken together, how many times?Never
$\square$ Once or twice
$\square 3-9$ times
$\square 10-19$ times
$\square$ 20-39 times
$\square 40+$ times - Describe: $\qquad$
7. Did you ingest any of the following substances?
$\square$ Valium (Librium, Xanax)
$\square$ Tranquilizers
$\square$ Antiseizure medication
(e.g., Dilatin)

Treatment for diabetes
Antibiotics (for viral
infections)
Sleeping pills
Other - specify: $\qquad$

## B. Perinatal History

8. Did you have toxemia or eclampsia?
9. W as there Rh factor incompatibility?
10. Hard liquor

$\square$ Once or twice
$\square 3-9$ times
10-19 times
20-39 times
40+ times - Describe: $\qquad$
11. Cigarettes
$\square$ Never
$\square$ Once or twice
$\square$ 3-9 times
$\square$ 10-19 times
$\square$ 20-39 times
$\square$ 40+ times - Describe:
$\qquad$

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10. Was (s)he born on schedule?

No: $\qquad$ weeks early

No: $\qquad$ weeks late

15. What was child's birth weight? $\qquad$ pounds, $\qquad$ ounces
16. Were there any health complications following birth?

If yes, specify: $\qquad$

## C. Postnatal Period and Infancy

17. Were there early infancy feeding problems?

No
Yes
If yes, describe:
18. Was the child colicky?

If yes, describe:
19. Were there early infancy sleep pattern difficulties?

If yes, describe:
20. Were there problems with the infant's responsiveness (alertness)?

If yes, describe:
21. Did the child experience any health problems during infancy?

If yes, describe:
22. Did the child have any congenital problems?

If yes, describe:
23. W as the child an easy baby? By that I mean did (s)he cry a lot? Did (s)he follow a schedule fairly well?
24. How did the child behave with other people?

More sociable than average
Average sociability More unsociable than average
25. When (s)he wanted something, how insistent was (s)he?

Very insistent Pretty insistent

Average
Not very insistent Not at all insistent
26. How would rate the activity level of the child as an infant/toddler?

Very active
Active
Average
Less active
Not active

## D. Developmental Milestones

27. At what age did (s)he sit up? $\qquad$ months
28. At what age did (s)he crawl? $\qquad$ months
29. At what age did (s)he walk? $\qquad$
30. At what age did (s)he speak single words (other than "mama" or "dada")? $\qquad$ months
31. At what age did (s)he string two or more words together? $\qquad$ months
32. At what age was (s)he toilet trained? (Bladder control)

Under 1 year
1-2 years
$2-3$ years
3-4 years
Don't know
33. At what age was (s)he toilet trained? (Bowel control)

Under 1 year
1-2 years
2-3 years
3-4 years
Don't know
34. Approximately how much time did toilet training take from onset to completion?

Less than 1 month
Less than 1 month
$1-2$ months
$2-3$ months
Less than 1 month
$1-2$ months
$2-3$ months
Less than 1 month
$1-2$ months
$2-3$ months


## II. MEDICAL HISTORY

35. How would describe his/her health?

Very good
Good
If less than Good, describe:
36. How is his/her hearing?

Good
Fair
Poor
If less than Good, describe:

Good
Fair
If less than Good, describe:
Poor
38. How is his/her gross motor coordination?

If less than Good, describe:
39. How is his/her fine motor coordination?

Good
Fair
Poor
If less than Good, describe:
40. How is his/her speech articulation?

Good
Fair
If less than Good, describe:
Poor




If yes, please, specify: $\qquad$
42. When was the onset of any chronic illness?

Birth
$0-1$ year
1-2 years
2-3 years
3-4 years
Over 4 years
43. Which of the following illnesses has the child had?

Mumps
Chicken pox
Measles
Whooping cough
Scarlet fever
Pneumonia
Encephalitis
Otitis media
Lead poisoning
Seizures
Other diseases, specify: $\qquad$
44. Has the child had any accidents resulting in the following?

Please describe:
Broken bones Severe lacerations

Head injury
Severe bruises
Stomach pumped
Eye injury
Lost teeth
Sutures
Other accidents, specify: $\qquad$
45. How many accidents?

One
Describe:
2-3
4-7
8-12
Over 12

| 46. Has (s)he ever had surgery for any of the following conditions? Describe: | Tonsillitis Adenoids Hernia Appendicitis Eyes, ear, nose, \& throat Digestive disorder Urinary tract Leg or arm Burns |
| :---: | :---: |
| 47. How many times? | Once <br> Twice <br> 3-5 times <br> 6-8 times <br> Over 8 times |
| 48. Duration of hospitalization? | One day <br> One day + night <br> 2-3 days <br> 4-6 days <br> 1-4 weeks <br> 1-2 months <br> Over 2 months |
| 49. Is there any suspicion of alcohol or drug use? Describe: | No Yes Don't Know |
| 50. Is there any history of physical/sexual abuse or neglect? Describe: | $\begin{array}{r} \text { No } \\ \text { Yes } \\ \text { Don’t Know } \end{array}$ |
| 51. Does the child have any problems sleeping? | None <br> Difficulty falling asleep Sleep continuity disturbance Early morning awakening |
| 52. Is the child a restless sleeper? | No Yes Don’t Know |
| 53. Does the child have bladder control problems at night? If yes, how often? | $\begin{aligned} & \text { No } \\ & \text { Yes } \end{aligned}$ |
| If yes, was (s)he ever continent? | $\begin{aligned} & \text { No } \\ & \text { Yes } \end{aligned}$ |

Does the child have bladder control problems during the day?

If yes, how often?
If yes, was (s)he ever continent?
54. Does the child have bowel control problems at night?

If yes, how often?
If yes, was (s)he ever continent?
Does the child have bowel control problems during the day?
If yes, how often?
If yes, was (s)he ever continent?

## III. TREATMENT HISTORY

56. Has the child been prescribed any of the following:

57. Has the child had any of the following forms of psychological treatment? If so, how long did it last?

| Treatment | Duration of therapy | Therapist/Doctor/Center |
| :---: | :---: | :---: |
| Individual psychotherapy |  |  |
| Group psychotherapy |  |  |
| Family therapy with child |  |  |
| Inpatient treatment |  |  |
| Residential treatment |  |  |

## IV. SCHOOL HISTORY

Current grade: $\qquad$

Name all the schools your child has attended. Mark any grade that was repeated, and explain the reason for the retention.

## Grade

School
Repeated Grade?
Pre-K:

Kindergarten:
Grade 1:
Grade 2:
Grade 3:
Grade 4:
Grade 5:

Grade 6:
Grade 7:
Grade 8:

Grade 9:
Grade 10:
Grade 11:
Grade 12:

Please summarize the child's progress (e.g., academic, social, testing) within each of these grade levels:
Preschool:

Kindergarten:

Grades 1 thru 3:

Grades 4 thru 6:

Grades 7 thru 9:

Grades 10 thru 12:
58. Has the child ever been in any type of special educational program, and if so, how long?
Treatment $\quad \underline{\text { Grades / Duration }}$
$\square$ Learning disabilities class $\qquad$
Behavioral/emotional disorders class $\qquad$
Resource room
Speech and language therapy
Occupational therapy
$\qquad$

Physical therapy
$\qquad$
$\qquad$
Other (Please specify)
59. Has the child ever been:

Suspended from school
Number of suspensions Expelled from school Number of expulsions Retained in grade Number of retentions

## V. SOCIAL HISTORY

61. How does the child get along with his or her brothers/sisters?
62. How easily does the child make friends?
63. On the average, how long does your child keep friendships?

## VI. CURRENT BEHAVIORAL CONCERNS


$\underline{\text { Other (related) concerns ( } \text { List below): }}$
64. What strategies have been implemented to address these problems?
(Check which have been successful)

Doesn't have any Better than average Average Worse than average

Easier than average
Average
Worse than average Don't know

Less than 6 months 6 months-1 years More than 1 year Don't know

Rewards
Verbal reprimands
Time out (isolation)
Removal of privileges
Physical punishment
Acquiescence to child
Avoidance of child

0-20\%
20-40\%
40-60\%
60-80\%
80-100\%

0-20\%
20-40\%
40-60\%
60-80\%
80-100\%

Most of the time Some of the time None of the time
68. Have any of the following stressful events occurred within the past 12 months?

Parents divorced or separated
Family accident or illness
Death in family
Parent changed job
Changed schools
Family moved
Family financial problems Other (please specify)

## VII. DIAGNOSTIC CRITERIA

69. Which of the following are considered to be a significant problem at the present time?

Often blurts out answers to questions before they have been completed
Difficulty remaining seated
Easily distracted
Difficulty awaiting turn
Fidgets
Difficulty following instructions Difficulty sustaining attention Shifts from one activity to another
Difficulty playing quietly
Often talks excessively
Often interrupts or intrudes on others
Often does not listen
Often loses things
Often engages in physically dangerous activities

TOTAL for $\mathrm{ADHD}=$ $\qquad$ (8 or more)

When did these problems begin? (Specify age): $\qquad$
70. Which of the following are considered to be a significant problem at the present time?

Often loses temper Often argues with adults
Often actively defies or refuses adult requests or rules Often deliberately does things that annoy other people Often blames others for own mistakes
Is often touchy or easily annoyed by others
Is often angry or resentful
Is often spiteful or vindictive
Often swears or uses obscene language
TOTAL for Oppositional Defiant Disorder = $\qquad$ (5 or more)

When did these problems begin? (Specify age): $\qquad$
71. Which of the following are considered to be a significant problem at the present time?

Stolen without confrontation Ran away from home overnight at least twice Lies often
Deliberate fire-setting
Often truant
Breaking and entering
Destroyed others' property
Cruel to animals
Forced someone else into sexual activity
Used a weapon in a fight
Often initiates physical fights
Stolen with confrontation Physically cruel to people

TOTAL for Conduct Disorder $=$ $\qquad$ (3 or more)

When did these problems begin? (Specify age): $\qquad$
72. Which of the following are considered to be a significant problem at the present time?

Unrealistic and persistent worry about possible harm to attachment figures Unrealistic and persistent worry that a calamitous event will separate the child from the attachment figure

Persistent school refusal
Persistent refusal to sleep alone Persistent avoidance of being alone Repeated nightmare re: separation Somatic complaints
Excessive distress in anticipation of separation from attachment figure
Excessive distress when separated from home or attachment figures
TOTAL for Separation Anxiety Disorder = $\qquad$ (3 or more)

When did these problems begin? (Specify age): $\qquad$
73. Which of the following are considered to be a significant problem at the present time?

Unrealistic worry about future events
Unrealistic concern about appropriateness of past behavior Unrealistic concern about competence

Somatic complaints
Marked self-consciousness
Excessive need for reassurance
Marked inability to relax

TOTAL for Overanxious Disorder $=$ $\qquad$ (4 or more)

When did these problems begin? (Specify age): $\qquad$
74. Which of the following are considered to be a significant problem at the present time?

Depressed or irritable mood most of the day
Diminished interest or pleasure in activities
Decrease or increase in appetite associated with failure to make expected weight gain
Insomnia or hypersomnia (sleeps too much)
Motor restlessness and agitation
Slowed down, sluggish
Fatigue and loss of energy
Feelings of worthlessness or excessive, inappropriate guilt
Diminished ability to think and concentrate
Indecisiveness
Talks of suicide, death, or dying
Suicide attempt
TOTAL for Major Depressive Disorder $=$ $\qquad$ (5 or more)

When did these problems begin? (Specify age): $\qquad$
75. Which of the following are considered a significant problem at the present time?

Depressed or irritable mood most of the day
Poor appetite or overeating
Fatigue and low energy
Insomnia or hypersomnia (sleeps too much)
Low self esteem
Poor attention and concentration
Feelings of hopelessness
Never without above symptoms for more than two months over a one year period
TOTAL for Dysthymic Disorder $=$ $\qquad$ (2 or more plus last item)

When did these problems begin? (Specify age): $\qquad$
76. Which of the following are considered a significant problem at the present time?

Persistent irritable mood lasting at least a week
Persistent elevated or expansive mood lasting at least a week
During the period of mood disturbance lasting at least a week noted above, were there any of the following:
Inflated self esteem or grandiosity Decreased need for sleep (feels rested after 3 hours) More talkative than ususal or pressure to keep talking

Racing thoughts
Distractibility
Increase in goal directed behaviors
Psychomotor agitation
Excessive involvement in pleasurable activities that have a high potential for painful consequences
(Such as unrestrained buying sprees, sexual indiscretions, shoplifting, substance abuse, fighting, wreckless driving, etc.)
TOTAL $=$ $\qquad$

When did these problems begin? (Specify age): $\qquad$

## VIII. OTHER CONCERNS

77. Has your child exhibited any of the symptoms below?
Stereotyped mannerisms Odd postures Excessive reaction to noises or fails to react to loud noises Overreacts to touch Has compulsive rituals
Motor Tics Vocal Tics
TOTAL = $\qquad$

When did these problems begin? (Specify age): $\qquad$
78. Has your child exhibited any symptoms of a thought disorder, including the following:

Loose thinking (e.g., tangential ideas, circumstantial speech) Bizarre ideas (e.g., odd fascinations, delusions, hallucinations)

Disoriented, confused, staring, or "spacey"
Incoherent speech (mumbles, jargon)
TOTAL = $\qquad$

When did these problems begin? (Specify age): $\qquad$
79. Has your child ever exhibited any symptoms of affective disturbance, including any of the following?

Excessive lability without reference to the environment
Explosive temper with minimal provocation
Excessive clinging, attachment, or dependence on adults
Unusual fears Strange aversions

Panic attacks
Excessively constricted or bland affect
Situationally inappropriate emotions

TOTAL = $\qquad$

When did these problems begin? (Specify age): $\qquad$
80. Has your child ever exhibited any symptoms of social conduct disturbance, including any of the following:

Little or no interest in peers
Significantly indiscreet remarks
Initiates or terminates interactions inappropriately
Qualitatively abnormal social behavior Excessive reaction to changes in routine Abnormalities of speech Self-mutilation

TOTAL = $\qquad$

When did these problems begin? (Specify age): $\qquad$

## Submit Form

