Child's Name:	This form filled out by:	
	Mother	Grandmother
	Father	Grandfather
Child's birth date :/	Other (specify)	
Child's Age:	Name of person filling out form:	
Child's Sex: Boy Girl		
Grade:	Your home phone #:	
Today's Date:/	Referred by:	



Please return to:

William L. Buchanan, Ph.D., ABPP

Board Certified Clinical Psychologist, American Board of Professional Psychology (ABPP)

North Point Psychology, LLC

3534 Old Milton Parkway Alpharetta, GA 30005 (678) 624-0310, ex. 0 fax: (678) 624-0258

doc4dd@mindspring.com

www.NorthPointPsychology.com

Don't know

I. DEVELOPMENTAL FACTORS

A.	Prenatal History				
1.	How was your health during pregnancy?			Good Fair Poor Don't know	
2.	How old were you when your child was born?		Age:		years
	Do you recall using any of the following substances or medication	ns during p	pregnancy?		
3.	Beer or wine Never Once or twice 3–9 times 10–19 times 20–39 times 40+ times - Describe:	4.	Hard liquorNeverOnce or twice3-9 times10-19 times20-39 times40+ times - Describe:		
5.	Coffee or other caffeine (Cokes, etc.) Taken together, how many times? Never Once or twice 3-9 times 10-19 times 20-39 times 40+ times - Describe:	6.	Cigarettes Never Once or twice 3–9 times 10–19 times 20–39 times 40+ times - Describe:		
7.	Did you ingest any of the following substances? Valium (Librium, Xanax) Tranquilizers Antiseizure medications (e.g., Dilatin) Treatment for diabetes Antibiotics (for viral infections) Sleeping pills Other - specify:				
В.	Perinatal History				
8.	Did you have toxemia or eclampsia?			No Yes Don't know	
9.	Was there Rh factor incompatibility?			No	

10.	Was (s)he born on schedule?			Yes	
			No:	weeks early	
			No:	weeks late	
11.	What was the duration of labor?				hours
12.	Were you given any drugs to ease the pain dur	ring labor?		No	
	Drug:			Yes Don't know	
13.	Were there indications of fetal distress during	labor or during birth?		No	
				Yes Don't know	
14.	Was delivery	Normal?		No Yes	
		Breech?		Don't know No	
				Yes Don't know	
		Caesarian?		No Yes Don't know	
		Forceps?		No Yes	
		Induced?		Don't know No Yes	
1.5	What was child's birth weight?	nounds		Don't know	
16.	Were there any health complications following	g birth?		No Yes	
	If yes, specify:				
<i>C</i> .	Postnatal Period and Infancy				
17.	Were there early infancy feeding problems?			No Yes	
	If yes, describe:			103	
18.	Was the child colicky?			No Yes	
	If yes, describe:			- 00	
19.	Were there early infancy sleep pattern difficul	ties?		No	
	If yes, describe:			Yes	

20.	Were there problems with the infant's responsiveness (alertness)?	No
		Yes
	If yes, describe:	
21.	Did the child experience any health problems during infancy?	No
		Yes
	If yes, describe:	
22.	Did the child have any congenital problems?	No
		Yes
	If yes, describe:	
23.	Was the child an easy baby? By that I mean did (s)he cry a lot? Did (s)he follow	w a schedule fairly well?
		Very easy
		Easy
		Average Difficult
		Very difficult
		·
24.	How did the child behave with other people?	More sociable than average
	The state of the s	Average sociability
		More unsociable than average
25.	When (s)he wanted something, how insistent was (s)he?	Very insistent
		Pretty insistent
		Average Not very insistent
		Not at all insistent
26	How would rate the activity level of the child as an infant/toddler?	Very active
20.	frow would rate the activity level of the child as an infant/toddier:	Active
		Average
		Less active
		Not active
D.	Developmental Milestones	
27.	At what age did (s)he sit up?	months
28.	At what age did (s)he crawl?	months
29.	At what age did (s)he walk?	months

1. Has (s)he had any chronic health problems (e.g., asthma, diabetes, heart condition)?	No
If yes, please, specify:	Yes
ii yes, piease, specify.	
2. When was the onset of any chronic illness?	Birth
	0-1 year
	1–2 years
	2-3 years
	3–4 years
	Over 4 years
3. Which of the following illnesses has the child had?	Mumps
-	Chicken pox
	Measles
	Whooping cough
	Scarlet fever
	Pneumonia
	Encephalitis
	Otitis media
	Lead poisoning
	Seizures
Other diseases, specify:	
4. Has the child had any accidents resulting in the following?	Broken bones
Please describe:	Severe lacerations
	Head injury
	Severe bruises
	Stomach pumped
	Eye injury
	Lost teeth
	Sutures
Other accidents, specify:	
5. How many accidents?	One
Describe:	2–3
	4–7
	8–12
	Over 12

	6–8 times
	Over 8 times
8. Duration of hospitalization?	One day
o. Butwich of hospitalization.	One day + night
	2–3 days
	4–6 days
	1–4 weeks
	1–2 months
	Over 2 months
	o ver 2 months
9. Is there any suspicion of alcohol or drug use?	No
Describe:	Yes
	Don't Know
O. In these any history of physical/sayyal shape or postest?	No
0. Is there any history of physical/sexual abuse or neglect? Describe:	Yes
Describe:	Don't Know
	Don't Know
1. Does the child have any problems sleeping?	None
7.1	Difficulty falling asleep
	Sleep continuity disturbance
	Early morning awakening
2. Is the child a restless sleeper?	No
	Yes
	Don't Know
3. Does the child have bladder control problems at night?	No
	Yes
If yes, how often?	
If was was (s) he over continent?	No
If yes, was (s)he ever continent?	110

Antianxiety:_____

Other:___

Other:

Other:_____

Other:_____

Other:_____

Grade 12:

Trea	tment	Duration of therapy	Therapist/Doctor/Center
Indiv	idual psychotherapy		
Grou	p psychotherapy		
Fami	ly therapy with child		
Inpat	tient treatment		
Resid	dential treatment		
IV. SCH	OOL HISTORY		
Current grade	:		
Name all the s	schools your child has atten	ded. Mark any grade that was repe	ated, and explain the reason for
Grade	School	Repeat	ed Grade?
Pre-K:			
Kindergarten:			
Grade 1:			
Grade 2:			
Grade 3:			
Grade 4:			
Grade 5:			
Grade 6:			
Grade 7:			
Grade 8:			
Grade 9:			
Grade 10:			
Grade 11:			

Please summarize the child's progress (e.g., academic, s	ocial, testing) within each of these grade levels	;
Preschool:		
Kindergarten:		
Grades 1 thru 3:		
Grades 4 thru 6:		
Grades 7 thru 9:		
Grades 10 thru 12:		
58. Has the child ever been in any type of special educa	ational program, and if so, how long?	
Treatment	Grades / Duration	
Learning disabilities class		
Behavioral/emotional disorders class		
Resource room		
Speech and language therapy		
Occupational therapy		
Physical therapy		
Other (Please specify)		
59. Has the child ever been:		Suspended from school Number of suspensions Expelled from school Number of expulsions Retained in grade Number of retentions

Developmental and Medical History	Pa	age 11
60. Have any additional institutional modifications been attempted?	None Behavior modification program Daily/weekly report card Other (please specify)	
V. SOCIAL HISTORY		
61. How does the child get along with his or her brothers/sisters?	Doesn't have any Better than average Average Worse than average	
62. How easily does the child make friends?	Easier than average Average Worse than average Don't know	
63. On the average, how long does your child keep friendships?	Less than 6 months 6 months-1 years More than 1 year Don't know	
VI. CURRENT BEHAVIORAL CONCERNS		
Primary concerns (List below): Other (related) concerns (List below):		
64. What strategies have been implemented to address these problems? (Check which have been successful)	Rewards Verbal reprimands Time out (isolation) Removal of privileges Physical punishment Acquiescence to child Avoidance of child	
65. On the average, what percentage of the time does your child comply with initial commands?	0-20% 20-40% 40-60% 60-80% 80-100%	
66. On the average, what percentage of the time does your child eventually comply with comma	20–40% 40–60% 60–80% 80–100%	
67. To what extent are you and your spouse consistent with respect to disciplinary?	Most of the time Some of the time None of the time	

68. Have any of the following stressful events occurred within the past 12 months? Parents divorced or separated Family accident or illness Death in family Parent changed job Changed schools Family moved Family financial problems Other (please specify)	
VII. DIAGNOSTIC CRITERIA	
69. Which of the following are considered to be a significant problem at the present time?	
Often blurts out answers to questions before they have been completed Difficulty remaining seated Easily distracted Difficulty awaiting turn Fidgets Difficulty following instructions Difficulty sustaining attention Shifts from one activity to another Difficulty playing quietly Often talks excessively Often interrupts or intrudes on others Often does not listen Often loses things Often engages in physically dangerous activities TOTAL for ADHD = (8 or more) When did these problems begin? (Specify age):	
70. Which of the following are considered to be a significant problem at the present time? Often loses temper Often argues with adults Often actively defies or refuses adult requests or rules Often deliberately does things that annoy other people Often blames others for own mistakes Is often touchy or easily annoyed by others Is often angry or resentful Is often spiteful or vindictive Often swears or uses obscene language TOTAL for Oppositional Defiant Disorder = (5 or more)	
When did these problems begin? (Specify age):	

	e following are considered to be a significant problem at the present time?	
ion	Stolen without confrontation	
rice	Ran away from home overnight at least twice	
ten	Lies often	
ing	Deliberate fire-setting	
ant	Often truant	
ing	Breaking and entering	
	Destroyed others' property	
	Cruel to animals	
ity	Forced someone else into sexual activity	
ght	Used a weapon in a fight	
	Often initiates physical fights	
	Stolen with confrontation	
ple	Physically cruel to people	
ore)	TOTAL for Conduct Disorder = (3 or more)	
	When did these problems begin? (Specify age):	
	ne following are considered to be a significant problem at the present time?	
res	Unrealistic and persistent worry about possible harm to attachment figures	
ure	Unrealistic and persistent worry that a calamitous event will separate the child from the attachment figure	
ısal	Persistent school refusal	
one	Persistent refusal to sleep alone	
one	Persistent avoidance of being alone	
ion	Repeated nightmare re: separation	
ints	Somatic complaints	
ure	Excessive distress in anticipation of separation from attachment figure	
ires	Excessive distress when separated from home or attachment figures	
ore)	TOTAL for Separation Anxiety Disorder = (3 or more)	
	When did these problems begin? (Specify age):	
	e following are considered to be a significant problem at the present time?	
ents	Unrealistic worry about future events	
ior	Unrealistic concern about appropriateness of past behavior	
nce	Unrealistic concern about competence	
	Somatic complaints	
ess	Marked self-consciousness	
nce	Excessive need for reassurance	
elax	Marked inability to relax	
ore)	TOTAL for Overanxious Disorder = (4 or more)	
	When did these problems begin? (Specify age):	

74.	Which of the following are considered to be a significant problem at the present time?
	Depressed or irritable mood most of the day Diminished interest or pleasure in activities Decrease or increase in appetite associated with failure to make expected weight gain Insomnia or hypersomnia (sleeps too much) Motor restlessness and agitation Slowed down, sluggish
	Fatigue and loss of energy Feelings of worthlessness or excessive, inappropriate guilt Diminished ability to think and concentrate Indecisiveness Talks of suicide, death, or dying Suicide attempt
	TOTAL for Major Depressive Disorder = (5 or more)
	When did these problems begin? (Specify age):
75.	Which of the following are considered a significant problem at the present time?
	Depressed or irritable mood most of the day Poor appetite or overeating Fatigue and low energy Insomnia or hypersomnia (sleeps too much) Low self esteem Poor attention and concentration Feelings of hopelessness
	Never without above symptoms for more than two months over a one year period
	TOTAL for Dysthymic Disorder = (2 or more plus last item)
	When did these problems begin? (Specify age):
76.	Which of the following are considered a significant problem at the present time?
	Persistent irritable mood lasting at least a week Persistent elevated or expansive mood lasting at least a week
	During the period of mood disturbance lasting at least a week noted above, were there any of the following:
	Inflated self esteem or grandiosity Decreased need for sleep (feels rested after 3 hours) More talkative than ususal or pressure to keep talking Racing thoughts Distractibility Increase in goal directed behaviors Psychomotor agitation Excessive involvement in pleasurable activities that have a high potential for painful consequences (Such as unrestrained buying sprees, sexual indiscretions, shoplifting, substance abuse, fighting, wreckless driving, etc.)
	TOTAL =
	When did these problems begin? (Specify age):

VIII. OTHER CONCERNS

77.	Has your child exhibited any of the symptoms below?	Stereotyped mannerisms
		Odd postures
		Excessive reaction to noises or fails to react to loud noises
		Overreacts to touch
		Has compulsive rituals
		Motor Tics
		Vocal Tics
		TOTAL =
		When did these problems begin? (Specify age):
78.	Has your child exhibited any symptoms of a thought disorder,	including the following:
	Lo	ose thinking (e.g., tangential ideas, circumstantial speech)
		re ideas (e.g., odd fascinations, delusions, hallucinations)
	Dizuii	Disoriented, confused, staring, or "spacey"
		Incoherent speech (mumbles, jargon)
		TOTAL =
		When did these problems begin? (Specify age):
79.	Has your child ever exhibited any symptoms of affective distur	bance, including any of the following?
		Excessive lability without reference to the environment
		Excessive clinging, attachment, or dependence on adults
		Unusual fears
		Strange aversions
		Panic attacks
		Explosive temper with minimal provocation Excessive clinging, attachment, or dependence on adults Unusual fears Strange aversions Panic attacks Excessively constricted or bland affect
		Situationally inappropriate emotions
		TOTAL =
		When did these problems begin? (Specify age):
80.	Has your child ever exhibited any symptoms of social conduct	disturbance, including any of the following:
		Little or no interest in peers
		Significantly indiscreet remarks
		Initiates or terminates interactions inappropriately
		Qualitatively abnormal social behavior
		Excessive reaction to changes in routine
		Abnormalities of speech
		Self-mutilation
		TOTAL =
		When did these problems begin? (Specify age):