Timeout Flowchart for the PRESCHOOL CHILD

William L. Buchanan, Ph.D.

MISBEHAVIORS: Saying "No", sulks, defiant, doesn't listen, argues, etc. → **Major rule broken?**

Major rule broken? — *No* → **GIVE DIRECTIVE**: 1 Sentence, 5-6 words maximum; be specific as to what to **do** (not what *not to do*), stay calm.

Major rule broken? — *Yes* → **SAY**: "Go to the corner" (softly, but firmly)

Does child begin to do directive in 5 seconds? — *No* → **SAY**: "Go to the corner" (softly, but firmly)

Does child begin to do directive in 5 seconds? — *Yes* → **GIVE PRAISE**: e.g., "That's great. I love it when you X so quickly."

Does child go to the corner in 5 seconds? — *Yes* → Child standing in the corner.

Does child go to the corner in 5 seconds? — *No* → **SAY**: "Go right now."

Child out of corner? — *Yes* → **SAY**: "Go right now." / Child standing in the corner.

Child out of corner? — *No* → Child quiet for 2 to 4 minutes?

Parent leans on child.

SAY: "Go right now." — Child does **not** go to corner. → Grab child by wrist & walk to the corner.

Child standing in the corner.

Criteria:
1. Facing Corner
2. Still
3. Quiet

Child quiet for 2 to 4 minutes? — **SAY**: "When you are calm, I will move." — Parent leans on child.

Child quiet for 2 to 4 minutes? — *Yes* → **SAY**: "Turn around." Child turns around. **ASK**: "Are you calmed down now?"

Grab child by wrist & walk to the corner. → **SAY**: "You must stay in the corner until you calm down."

Child answers "Yes" or "No" — *"No"* → **SAY**: "You must stay in the corner until you calm down."

Child answers "Yes" or "No" — *"Yes"* → **SAY**: "Good, now you may leave."

END

GIVE PRAISE → **END**

SAY: "Good, now you may leave." → **END**

or

SAY: "Now go finish X."

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